



FOCUS
SCHOOL

CURRICULUM STATEMENT

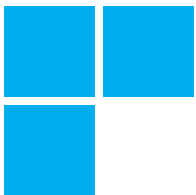
2016–2017

YEARS 3–13



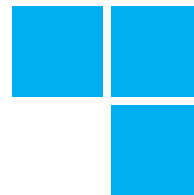


LEARNING TO LEARN



CONTENTS

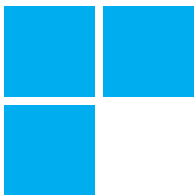
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SCOPE AND PURPOSE

This Focus Coordinated Curriculum Document is intended to produce the following:

1. A curriculum specification conforming to The Education (Independent School Standards) (England) Regulations 2014 requirements, and in line with global OneSchool standards.
2. A curriculum designed to be accessible to all and that will maximise the development of every student's ability and academic achievement.
3. A focus on a core range of subjects which are taught through a pedagogy that supports the Self Directed Learning (SDL) principles and that support our ethos along with specific provision for the development of skills that underpin our 'Learning to Learn' vision and nurture the whole person.
4. A curriculum that is underpinned by attainment criteria and exemplar assignments to assist in curriculum planning for all subjects taught.
5. A curriculum designed to foster and support the spiritual, moral, social and cultural (SMSC) development of the students including the British Values of Democracy, The rule of law, Individual liberty, Mutual respect, Tolerance of those of different faiths and beliefs and to provide opportunity for benefiting the wider community.
6. A breadth that ensures students develop in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.
7. A curriculum with choice and flexibility to embrace the SDL philosophy and Learning to Learn principles.



KEY OBJECTIVES

YEARS 3 – 6

The curriculum at KS2 has been designed to build seamlessly upon the KS1 curriculum and to ensure effective transition. It provides a solid foundation for secondary education and introduces the OneSchool skills as a key aspect of learning to learn through a self-directed learning framework. There is a focus on developing the core skills of literacy and numeracy and opportunities for cross curricular learning ensures breadth and balance.

YEARS 7 – 11

To build upon and to ensure a seamless transition from primary education; embedding the OneSchool Skills and the over-arching Learning to Learn philosophy as well as the core skills of literacy and numeracy to provide a solid foundation for GCSE and beyond. Students will be stretched and challenged according to their individual needs and ability in every subject and not set up to fail.

YEARS 12-13

In view of all students expanding their minds in a broad and balanced way, subjects from a variety of strands as detailed on pages 12 and 13 should normally be chosen. There is greater choice to facilitate the culture of SDL.

EXAM BOARDS

Exam boards and specifications will need to be adhered to. The need to facilitate deep learning of a subject must be pursued, over against merely training to pass an exam.

STANDARD

The aim is university entrance standard; ideally three A-level passes balanced by the delivery of a breadth of curriculum. Whilst scope should be given to study more subjects at AS level, it is accepted that not all will be able for A-levels in all strands and so special emphasis is placed on providing a curriculum appropriate for all ability levels. This should be discussed and agreed with your Regional Principal.

QUALITY EDUCATION

The curriculum is designed to ensure students are educated to a level well in excess of examination requirements in any given subject, with opportunity given for further study and/or additional subjects as appropriate, by means of Self-Directed Learning. Students are encouraged to become self-motivated leaders, developing as team players in a rich learning environment with a high priority given to their spiritual, moral, social and cultural development.



YEARS 3–11 OVERVIEW

SUGGESTED LESSON ALLOCATION

(Schools have a degree of flexibility based on their staffing model)

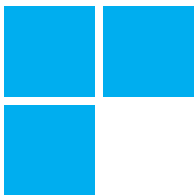
Year	English	Maths	Science	Geography	History	MFL	Art	Design Technology	ICT	PSHE	PE	Music
Y3-6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Year	English	Maths	Science	Citizenship	PE	Art & Design	DT/Food	MFL	Geography	History	ICT/PSHE	Music
	Core subjects											
Y7	4	4	4	1	3	✓	✓	✓	✓	✓	✓	✓
Y8	4	4	4	1	3	✓	✓	✓	✓	✓	✓	✓

Year	English	Maths	Science	Citizenship	PE	MFL 1	Humanities 1	MFL 2	Humanities 2	Art & Design	DT/Food	ICT/PSHE	Music	PE
	Core subjects							Subject options						
Y9	4	4	4	2	3	✓	✓	✓	✓	✓	✓	✓	✓	✓
Y10	4	4	5	2	3	✓	✓	✓	✓	✓	✓	✓	✓	✓
Y11	5	5	5		3	✓	✓	✓	✓	✓	✓	✓	✓	✓

Notes:

- Schools are at liberty to create their own three-year GCSE programme from the core and optional subjects to ensure they best meet the needs of their students.
- It is recommended that students study ten subjects at GCSE level from Y9-11 (variations of this must be agreed with the school's Regional Principal).
- At least one MFL must be studied at GCSE level.
- At least one of the Humanities subjects must be studied at GCSE level (Geography & History).
- Attainment data will be used in Progress 8 measures (including EBacc).



YEARS 9–11 PLANNING

Subjects	Exam Board/Specification
English Language English Literature	Year 10: Edexcel English Language (9-1); Edexcel English Literature (9-1) Year 11: WJEC 4170, papers 4171, 4172, 4173, 4174; WJEC 4200, papers 4201, 4202, 4203
LAMDA	LAMDA grades 1-6
Maths	Year 10: AQA 8300 GCSE Year 11: AQA 4365 GCSE; AQA 8360 Level 2 Certificate in Further Maths
Science (Combined)	Year 10: AQA 8464 Combined Science Trilogy Year 11: AQA 8464 Combined Science Trilogy Option: 8461/2/3 Biology, Chemistry, Physics
History	Edexcel GCSE 9-1
Geography	OCR Geography A 9-1 J883
MFL (French/German/Latin) <i>2nd MFL option replaces history or geography</i>	French: AQA GCSE 8658 German: AQA GCSE 8688
ICT/PSHE	AQA Certificate in Personal and Social Education
Music	Edexcel GCSE Music 1MU0
Citizenship	AQA 8100
Art & Design Art & Design: Textiles	AQA Art, Craft & Design AQA Art & Design: Textile Design
Food & Nutrition D&T: Graphic Products D&T: Product Design D&T: Resistant Materials D&T: Textiles Technology	AQA 4585 AQA 4550 AQA 4557 AQA 4560 AQA 4572
PE/Games	AQA Physical Education 8582



YEARS 12–13 OVERVIEW

COURSES OFFERED TO STUDENTS

It is strongly encouraged that students will study three subjects at AS or A level, plus the Extended Project Qualification (EPQ). There must be an agreement between the Regional Principal (RP) and the Headteacher if students are to study more than three subjects plus the EPQ.

Great care is being taken to identify and offer a wide range of subjects involving the expertise of the Regional Principals (RPs) and recommendations of the Headteachers. This will necessarily reflect our target as shown above and will include:

- Re-takes of GCSE examinations in English and/or Maths if students did not gain a “C” grade in Y11;
- AS and A-Level courses along with other Level 3 qualifications such as Extended Project Qualification (EPQ);
- BTEC subjects at level 3 and practical courses especially those offering UCAS points;
- A selection of specific business related courses;
- Additional courses tailored to the needs of students at each end of the Educational Needs Spectrum.

The emphasis will be on selecting the subjects appropriate to each student, their ability and potential with regard to their future learning and career in employment.

CAP

The CAP is additional to the academic subjects and should be studied during self-study. Professional staff will support students in their CAP studies in partnership with the CAP team as in previous years.

SELF DIRECTED LEARNING

Self Directed Learning (SDL) needs to be conceptually understood by students and teachers alike and all opportunities should be taken to facilitate learning in this way. The elements of it are to be encouraged across all lessons, whether the lessons are received face to face or remotely. Practices such as loading lesson material on to Moodle ahead of the lesson, discussing the whole term's work with the group at the start of term, setting work on an assignment basis, and using lessons more as a feedback, problem solving, question and answer, tutorial type session are all ways in which this concept can be promoted.



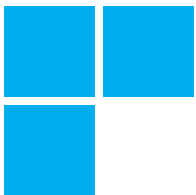
YEARS 12–13 PLANNING

Subjects	Exam Board/Specification
PE	
Public Speaking	LAMDA Grade 6 Bronze Medal; Grade 7 Silver Medal; Grade 8 Gold Medal List of appropriate business courses will be provided.
Maths AS/A-Level	AQA 6360 AS: MPC1, MPC2 + Option A-Level: MPC3, MPC4 + Option AQA 6360 Further Maths AQA Level 3 Mathematical Studies 1350
Maths AS (2 Years)	AQA 6360 AS: MPC1, MPC2 + Option
FSMQ - Advanced, Higher, Foundation	AQA FSMQ
GCSE Statistics	AQA 4310 Higher
Chemistry AS	AQA: AS 7404; A-Level 7405
Physics AS	AQA: AS 7407; A-Level 7408
English Language AS/A-Level	AQA: AS 7701; A-Level 7702
English Language AS	AQA: AS 7701
English for Business Communications	C&G 8959: 011 Level 1; 012 Level 2; 013 Level 3
History AS/A-Level	Edexcel 8HI0/9HI0
Government & Politics AS/A-Level	AQA 2150: AS 1151; A-Level 2151
Law AS/A-Level	OCR A Level H534
Accounts AS/A-Level	AQA 2120: AS 1121; A-Level 2121
Business AS/A-Level	AQA: AS 7131; A-Level 7132
Economics AS/A-Level	AQA: AS 7135; A-Level 7136
Law AS/A-Level	AQA: AS 1161; A-Level 2161
BTEC Business Level 3	
IFS Financial Studies Level 3	Certificate CeFS and Diploma DipFS
History AS/A-Level	Edexcel: AS 8HI0; A-Level 9HI0



YEARS 12–13 PLANNING

Subjects	Exam Board/Specification
Geography AS/A-Level	AQA 2030: AS 1031; A-Level 7036
Physics AS/A-Level	AQA: AS 7407; A-Level 7408
Chemistry AS/A-Level	AQA: AS 7404; A-Level 7405
French/German AS/A-Level	French AQA 7651-7652 German AQA 7661-7662
Government & Politics AS/A-Level	AQA 2150: AS 1151; A-Level 2151
Extended Project	AQA 7993, Level 3 EPQ
Basic Construction Skills	C&G 6219
D&T: Product Design (3D Design) AS/A-Level	AQA 2550: AS 1551; A-Level 2551
Art & Design: Art, Craft and Design AS/A-Level	AS 7241 A Level 7201
Art & Design: Graphic Communications AS/A-Level	AQA: AS 7243; A-Level 7203
Art & Design: Textile Design	AQA: AS 7244; A-Level 7204
Textiles Skills & Design	FLT 9900 (C&G Accredited)
Chef Skills	FLT 9800 (C&G Accredited)
Home Economics: Food, Nutrition & Health AS/A-Level	OCR: AS H111; A-Level H511



GENERAL NOTES

1. SELF DIRECTED LEARNING (SDL)

SDL is already referred to in the years 12-13 overview. However, in all year groups, this style of learning needs to be conceptually understood by students and teachers alike and all opportunities should be taken to facilitate learning in this way. The elements of it are to be encouraged across all lessons and all year groups, whether the lessons are received face to face or remotely. Practices such as loading lesson material on to the Moodle ahead of the lesson, discussing the whole term's work with the group at the start of term, setting work on an assignment basis, and using lessons more as a feedback, problem solving, question and answer, tutorial type session are all ways in which this concept can be promoted. We would encourage all teachers to consider themselves as the 'guide from the side' and concentrate on helping students find solutions to their problems rather than giving them the answers.

2. YEARS 7-11 SPECIFIC CURRICULUM NOTES

British Values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

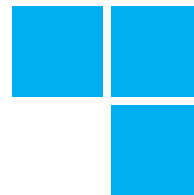
NOTE: The needs of any student who is unable to access the full range of subjects listed should be discussed with the RP. If any school is currently offering subjects different to the above list the reasons for this must be discussed with the RP so no student is disadvantaged.

3. SUBJECT CHOICES IN YEARS 12-13

3.1 OneSchool Graduate Aims

OneSchool has clarified the intent of students to achieve to their full potential and to exit school with a well-rounded education having attained specific standards to include:

- Completion of 13 years schooling
- Graduation with a recognised certification equivalent to a University Entrance (UE) with accomplishments in the following key curricula areas:
 - Literacy/English
 - Numeracy/Mathematics
 - Science/Humanities subject



GENERAL NOTES

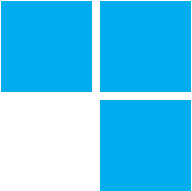
- Business related subjects
- One or more available approved subject
- Active participation in physical education/sports activities
- Self-directed learner skill set as enshrined in the Learning to Learn Framework
- Self-motivation
- Creative and analytical thinking
- Independent problem-solving
- Metacognition
- Flexibility and adaptability
- Communication and collaboration
- Ability to utilise and benefit from emerging technology
- Essential skills of leadership, management and community involvement
- Provision for students requiring learning support, disability assistance, or extension programs which may include individually designed courses set by the school using predictive data.

4. SPECIAL CURRICULUM PROVISIONS

4.1 Enrichment of the Core Curriculum

It is clear that whilst the document covers the timetabled curriculum, there are many other associated events which occur throughout the school year. These include events such as:

- Visitors attending the school to address and/or work with the children (e.g. police, fire service, MPs, armed forces, charities)
- Educational visits linked to the curriculum (e.g. museums, geography field trips etc.)
- Residential visits – for students studying French or German during their post 16 years
- Cross curricular events and innovative learning (e.g. collapsed timetable days)
- National challenges / competitions (e.g. National Maths Challenge)



YOUR NOTES

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YOUR NOTES



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